

# Skerton St Luke's CE Primary School

## Curriculum Map – 2020-2021



Name: Lisa Patterson

Class: Year 2

National Curriculum Objectives

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Topic	The Place Where I Live	Around the world	Fighting Fit	Explorers	Habitats and evolution	Buckets and Spades
Storytelling/ Novel	Here We Are A Way home for Wolf The Jolly Postman	Pattan's Pumpkin My Christmas Star	Traction Man The Crow's Tale	Bob, man on the moon Dougal's deep sea diary	Moth Big Cats	Snail and the Whale The Day the Crayons Quit
English Units Fiction and non-fiction	Stories with familiar themes/Traditional tales Poems on a theme (school and family) Non-chronological reports (Skerton St Luke's in the past)	Stories from around the world  Instructions (How to make Christmas biscuits & decorations)	Adventure Fiction	Non-Chronological Reports	Recount: Letters Classic Poems (The Owl and the Pussycat) Persuasive leaflet (Advert to visit a farm)	Animal adventure stories Explanation (linked to a seaside process) Riddles and Rhymes (Seaside poetry)
Cross Curricular Writing opportunities	Write a fact file about Skerton, Lancaster and surrounding area	Keeping a plant growth diary	Keep a food diary	Writing emails/letters to Tim Peake	Designing posters for school to look after our environment	Book about holidays in the past
Local Link	Where children live and play Lancaster and Morecambe	Comparison with another country		Farming in local area		Morecambe
National Link	Capital cities of the UK	Lake District/Yorkshire Dales – Farming in the fells		Whitby and England	Beaches around the UK – similarities and differences	
Global Link	European Country (Croatia – BN)	Non-European country – India	Non-European country – Antarctica and Australia?		Non-European country - Zambia	Where are we going on holiday?
Enrichment: Visits/visitors	People who attended St Luke's in the past. Visit into local	Bonfire Night – Safety link			Visit to church, gurdwara, mosque	Trip on train to the beach.

	area – parks, canal, shops – to make map of area.	Remembrance Sunday			Abbeystead Habitat's trip	
<b>RE</b>	See separate planning overview					
<b>Science</b>	<p>Mini-beast, animals and plants in our school environment</p> <p>Asking simple questions</p> <p>Observing closely using simple equipment</p> <p>Gathering data to help answer questions</p> <p>Identifying and classifying</p> <p>Identify and name a variety of plants</p>	<p>Properties and uses of everyday materials</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p><b>Bird watch</b></p> <p>Animal survival and growth</p> <p>Health – How we grow and stay healthy</p> <p>Human health and nutrition</p> <p>Notice that animals, including humans, have offspring which grow into adults.</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food and exercise.</p>	<p>Requirements for Plant Growth.</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p> <p>Find out about and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p><b>Bug of the month</b></p> <p>Living things and their habitats</p> <p>Animals: Animal Survival and Growth</p> <p>Explore and compare the differences between things that are living, dead and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	
	<p><b>Trees and seasons study</b></p> <p>Planting seeds and bulbs – Plant in September and watch them grow throughout the year.</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p> <p>Find out about and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>					

<b>Geography</b>	Continents and Oceans The local area and the world – human and physical features, aerial photos, digimaps, countries and capital cities of UK, continents and oceans and where the UK is. Contrasting non-European country - India Name and locate the world's 7 continents and 5 oceans Name, locate and identify characteristics of the 4 countries and capital cities of the UK and surrounding areas. Use aerial photos and plan perspective to recognise basic physical features, devise simple map including symbols in a key.		Hot and Cold Places A small area in a contrasting non-European country (Australia and Antarctica) Use world maps, atlases and globes to identify the UK and its countries as well as other countries, continents and oceans Use basic geographical vocabulary to refer to human features: city, town, village, factory, farm, house, office		Mugarameno Village Zambia Use basic geographical vocabulary to refer to: forest, hill, mountain, river, soil, valley, vegetation, season and weather Use basic geographical vocabulary to refer to physical and human features: Beach, cliff, coast, sea, ocean, port, harbour, shop	
Locational knowledge of UK, Weather patterns in UK - Identify seasonal and daily weather patterns in the UK.						
<b>History</b>	Skerton and our school in the past Changes within living memory (local) Significant historical events, people and places in their own locality.		Significant people in History (Jeanne Baret, Ernest Shackleton & Neil Armstrong and Christopher Columbus) Lives of significant individuals in the past. Compare aspects of life in different periods.			Seaside holidays today and in the past Significant People from History - Grace Darling Changes within living memory
<b>Music</b>	Glockenspiel Stage 1 (Charanga Music) Play tuned and untuned instruments musically	Christmas Nativity Songs and Rehearsals Use voices expressively and creatively by singing songs	Hands, feet, heart (Charanga Music) Experiment with, create and combine sounds	I wanna play in a band (Charanga Music) Play tuned and untuned instruments musically	Zootime (Charanga Music) Use voices expressively and creatively by singing songs and speaking chants and rhymes	Reflect, rewind and replay (Charanga Music) Listen with concentration and understanding to a range of high quality live and recorded music.
<b>Art/DT</b>	Observational drawing and painting Develop knowledge of artist – LS Lowry	Design and make a shelter for Pattan's Animals	Drawing, painting, 3D clay – Figures with proportion using wooden figures.	Drawing, painting, printing Develop a wide range of art and design	Artist Focus - Monet (Water lily's, watercolour, waterfalls, ripples etc.)	Artist Focus: Abigail Mill Seascape painting, textiles and collage

	<p>Use a range of materials creatively to design and make products.</p> <p>Use drawing to develop and share ideas, experiences and imagination.</p> <p>Develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form, and space.</p>	<p>Follow all aspects of design process – Design&gt;Make&gt;Evaluate</p> <p>Technical knowledge – build structures and make stronger, stiffer and more stable.</p>	<p>Knowledge of artist - Keith Haring</p> <p>Use a range of materials creatively to design and make products.</p> <p>Use drawing, painting and sculpture to develop and share ideas, experiences and imagination.</p> <p>Develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form, and space.</p> <p>Food: design and make a salad to encourage healthy eating</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes</p> <p>Understand where food comes from.</p>	<p>techniques using colour, pattern, texture, line, shape, form, and space.</p> <p>Design and make a vehicle that moves and will transport Bob on the Moon.</p>	<p>Textiles: making puppets to retell the story</p> <p>Learn about the work of a range of artists, describing the different practices and disciplines and making links to their own work.</p>	<p>1930s style pictures of sea and Midland hotel.</p> <p>Learn about the work of a range of artists, craft makers, designers, describing the different practices and disciplines and making links to their own work.</p>
<b>Computing</b>	<p>Word Processing Digital Mapping – Digimaps, Google Maps and Google Earth We are photographers (Taking better photographs)</p> <p>Recognise common uses of IT beyond school.</p>	<p>Word Processing Digital Mapping – Digimaps, Google Maps and Google Earth We are photographers (Taking better photographs)</p> <p>Recognise common uses of IT beyond school.</p>	<p>Data Handling: Favourite food and drinks</p> <p>Use technology to purposefully create, organise, store.</p> <p>Manipulate and retrieve digital content.</p> <p>Use technology safely and respectfully</p>	<p>We are painters (illustrating an e-book)</p> <p>Use technology to purposefully create, organise, store.</p> <p>Manipulate and retrieve digital content.</p>	<p>We are programmers (Espresso Coding)</p> <p>Programming on screen</p> <p>Understand what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions</p> <p>Create and de-bug simple programs</p>	<p>We are researchers (researching seaside holidays in the past)</p> <p>Use technology to purposefully create, organise, store.</p> <p>Manipulate and retrieve digital content.</p>

					Use logical reasoning to predict the behaviour of simple programs	
<b>PE</b>	Mini-gym and Games Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities	Multi-skills and Dance Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities Perform dances using simple movements patterns	Gymnastics & Games Participate in team games, developing simple tactics for attacking and defending. Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities	Team games & Dance Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities Perform dances using simple movements patterns	Athletics Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities	Striking and fielding & Games Participate in team games, developing simple tactics for attacking and defending. Master basic movements including running, jumping, throwing and catching and well as balance, agility and coordination and apply these to a range of activities
<b>PSHE</b>	New beginnings Living in the Wider World – Rules, rights and responsibilities	Say no to bullying Living in the wider world – Caring for the environment & Money	Going for goals Health and Wellbeing – Healthy Lifestyles, Growing and Changing	Good to be me. Relationships – Healthy Relationships	Relationships – feelings and emotions	Health and Wellbeing – Keeping Safe, Relationships – Valuing Difference